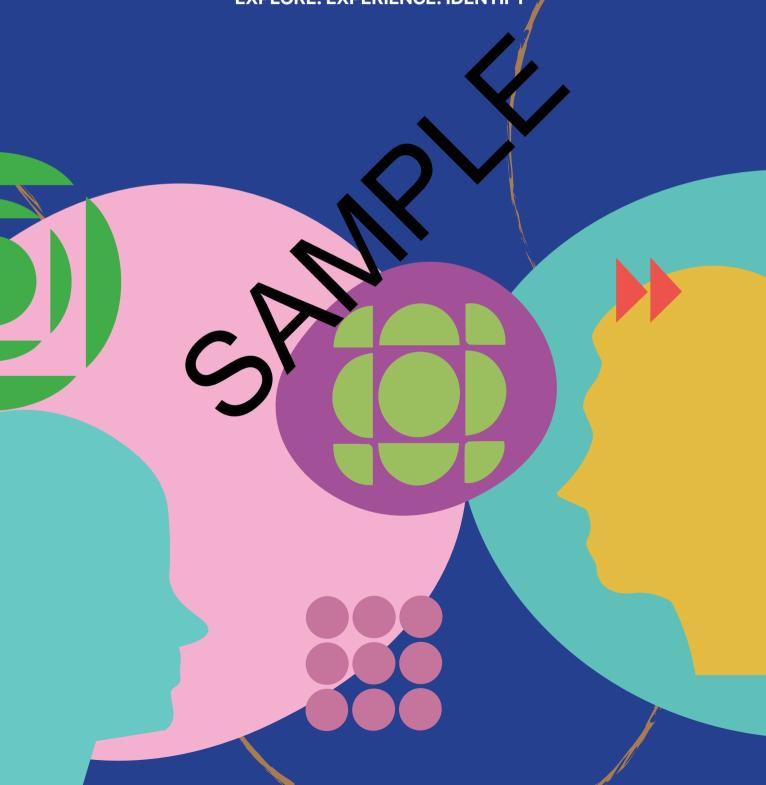


INTEREST CENTER

EXPLORE. EXPERIENCE. IDENTIFY





CURRICULUM VISION and DESIGN

VISUAL DESIGN

Shruti Narayanan

AUTHOR

Kiran Sethi

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Thanks to all students and faculty who have been part of these courses and enriched the curriculum with their perspectives and practices.



Ex On Serience | Identity













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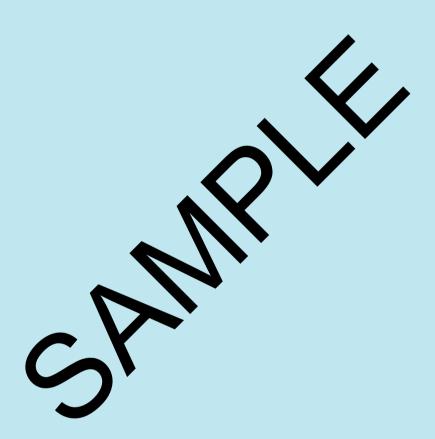
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SECTION 01

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Rationale

Dr. Howard Gardner, author of Frames of Mind, in his Theory of **Multiple Intelligences** points out that school systems often focus on a narrow range of intelligence that involves primarily Verbal/Linguistic and Logical/Mathematical skills.

While knowledge and skills in these areas are essentia for saviving and thriving in the world, he suggests that there are at least six other knows of intelligence that are important to fuller human development and that almost ever one has available to develop.

These include: Visual / Spatial, Bodily / Knesthetic, Musical, Naturalist, Interpersonal, and Intrapersonal intelligence.

For this reason, it is important to encourage children to explore and exercise all of their intelligences. Creating a standard numering, and stimulating environment filled with interesting materials, lays the regnance on for healthier, happier, and brighter children.

Students who have these kinds of experiences know many ways to learn almost anything.

Interest Centers provides an environment for students to explore and exercise all of their intelligences. The Interest Centers uses this premise to help give students exposure to fresh stimuli and assist teachers in identifying student tendencies and strengths in particular intelligences.

Knowing one's talents gives one the chance to engage in a particular field and apply one's skills elsewhere, while knowing one's strengths also helps teachers prepare lessons because it enables them to experiment with different teaching methods based on the needs of their learners.



There are six Interest Centers, each focusing on the development of an intelligence. The activities in each center will naturally involve the interpersonal and interpersonal intelligences and so these two intelligences are not essigned independent centers. At the same time, activities in each center organically involve the use of other intelligences. For example, music may be use a during the Bodily / Kinesthetic Interest Center or a poem in the Musical exterest Center.



/ / Kin sthetic Interest Center

In olver hysical coordination and dexterity, using fine and gross more skills, and expressing oneself or learning through physical activities. It may be exercised by playing with blocks and other construction materials, dancing, playing various activities, sports are games, participating in plays or make-believe, and using various kinds of manipulatives to solve problems or to learn.



Verbal / Linguistic Interest Center

Involves reading, writing, speaking, and conversing in one's own or foreign languages. It may be exercised through reading interesting books, playing word, board or card games, listening to recordings, using various kinds of computer technology, and participating in conversation and discussions.

















Spatial / Visual Interest Center

nme<u>nt,</u> the ability to create Involves visual perception of the and manipulate mental images, and the grentation of the body xperiences in the graphic in space. It may be developed through and plastic arts, sharpening observation skills, solving mazes and imagery and active imaginaother spatial tasks tion.



atic Interest Center Logical / Mat

Involves number all computing skills, recognizing patterns and liness and order, and the ability to solve different kinds ms through logic. It may be exercised through sequencing activities, playing number and logic olving various kinds of puzzles.



sical Interest Center

In blves understanding and expressing oneself through music and nythmic movements or dance, composing, playing, or conducting music. It may be exercised by listening to a variety of recordings, engaging in rhythmic games and activities, and singing, dancing, or playing various instruments.



Naturalist Interest Center

Involves understanding the natural world of plants and animals, noticing their characteristics, and categorizing them. It generally involves keen observation and the ability to classify other things as well. It may be exercised by exploring nature, making collection of objects, studying them and grouping them.











Interest Centers at a Glance

What

Interest Centers provides an environment for students to explore and exercise all of their intelligences.

Why

Knowledge and kills in the differentiate talences is important to futer human disalopment. Interest Centers helps betteteachers and students identify strengths are proclivities towards certain intelligences.

This knowledge helps teachers in lesson planning. For students, knowledge of their strengths opens up opportunities to engage in that domain and apply their skills outside the domain.



- Commitment
- Confidence
- CreativityCuriosity
- Enthusiasm

Skills

- Metacognition
- Exploration

When

Interest Centers work once a week for a one hour period and students engage in activities of each center for a period of four to five weeks. Interest Centers run over the course of the school ear.

Where

Classicoms or specially allocated paces can be used a the site for Interest Century where all materials can be laid out.

