



FIRST DAY FIRST WEEK

I CAN SCHOOL, VIETNAM
SEPTEMBER 2020

FEEL

"The concept of FDFW was entirely new to me before the Riverside Training, but after learning about it, I wondered why it isn't implemented everywhere. It makes so much sense to get students familiarized with each other, their teachers and their school in a warm, informal setting. My concern was that after 2 weeks of fun and games, it would be difficult for students to transition to the curriculum." - Matt, Academic Affairs Coordinator

IMAGINE

WHAT IF

by seeding the culture of Community Ownership Purpose in the first week, we could help the children move from anxiousness to anticipation for the new year

DO

PRE WORK

REVISIT THE PROCESS

PLANNING

- TEACHER ROLES AND RESPONSIBILITIES
- CLASS SCHEDULE

DURING

IMPLEMENT THE ELEMENTS OF THE PROCESS

- RELATIONSHIP BUILDING
- CO CREATION OF PROTOCOLS
- BUILDING OWNERSHIP

POST

REFLECTION

PLANNING WITH RLC

During the training with RLC, we discussed the ideas and strategies to be able to plan for each of the element of FDFW

ELEMENTS	IDEAS /STRATEGIES
RELATION	<ol style="list-style-type: none"> 1. School Tour 2. Welcome students at entrance 3. Separate students in smaller group 4. Ice breaker: Scavenger Hunt, Keep the balloon up, balancing activities 5. Class conclusion: students' expectation for the school, first impression, self-introduction 6. Introduce teacher, support staff 7. School assembly
CO-CREATION	<ol style="list-style-type: none"> 1. Setting up the Spaces (organize the resources), for ex: fingerprint/hand/class photo collage, birthday chart, 2. Set up classroom rules, goals of the year <ul style="list-style-type: none"> *illustrate or write and share why those rules are important *include support team/admin in the discussion 3. Name different areas in the classroom 4. Ask them how they want the class to feel, get them to share how they can set up space for that feeling
ROLES & RESPONSIBILITIES	<ol style="list-style-type: none"> 1. Interaction with the support team and the administration to understand the why/purpose 2. Classroom roles 3. Review the roles and responsibilities with them 4. Play a game (matching game which match the students and their roles) 5. Discuss assignment and responsibilities 6. Games to build a hook for different subjects 7. Experiences to help them understand why learning important <ul style="list-style-type: none"> *create noise around them when they are doing a task



FIRST DAY FIRST WEEK

MOVING CHILDREN FROM ANXIOUSNESS TO ANTICIPATION FOR THE NEW ACADEMIC YEAR



	<p>* if it is illustration - and then ask them if they enjoyed the session. If no, why? Then share how it is important that we respect everyone's learning time and therefore, noisy transition from one space to other may not be a good thing.</p>
TEACHER PREPAREDNESS	<ol style="list-style-type: none"> 1. Communicate schedule with all staff 2. Teachers to be familiar with orientation structure and ice breakers (put on Creative) 3. Have plan B and resources 4. Make sure teachers know why of every aspect of what we're doing and how it connects to I Can mindset 5. Document schedule/timetable and all experiences

PLANNING AS ICS TEAM

Post training the ICS team planned for the implementation by doing the following -

- Revisiting the process on RLC website
- Planning as a team for ideas and strategies
- Doing dry run for games to build relationships with students



PLANNING AS ICS TEAM

ICS Team planned the week's schedule to ensure that the elements are implemented not by chance but by design

THỜI KHÓA BIỂU TỔNG HỢP - HAI TUẦN HỘI NHẬP (24/8-4/9)						
Grade 2.1 Timetable		MON / Thứ hai	TUE/ Thứ ba	WED / Thứ tư	THUR / Thứ năm	FRI / Thứ sáu
Time / Thời gian	Session / Tiết					
0715 - 0750		Ăn sáng				
0750 - 0810		Sinh hoạt tương quan đầu giờ				
0810 - 0845	Tiết 1	Chủ nhiệm	Pat	Chủ nhiệm	Chủ nhiệm	Mĩ thuật
0850 - 0925	Tiết 2	Chủ nhiệm	P.E	Chủ nhiệm	Mark	Âm nhạc
0925 - 0945		Thể dục giữa giờ - Giải lao				
0945 - 1020	Tiết 3	Hướng dẫn tập bài thể dục giữa giờ - Team GV bộ môn				
1025 - 1100	Tiết 4	Chủ nhiệm	Matt	Chủ nhiệm	Pat	P.E
1100 - 1145		Ăn trưa				
1145 - 1245		Ngủ trưa				
1245 - 1300		Xếp đồ, vệ sinh cá nhân				
1300 - 1330	CLB	Vui chơi	Vui chơi	Vui chơi	Vui chơi	Vui chơi
1335 - 1410	Tiết 5	Âm nhạc	Âm nhạc	Matt	Chủ nhiệm	Pat
1415 - 1450	Tiết 6	Matt	Chủ nhiệm	Matt	Matt	Mark
1450 - 1510		Ăn xế - Giải lao				
1510 - 1545	Tiết 7	Mark	Sinh hoạt chung toàn trường: Các trò chơi phát triển đội nhóm	Âm nhạc	Sinh hoạt chung toàn trường: Các trò chơi phát triển đội nhóm	Chủ nhiệm
1545 - 1615	CLB	Chủ nhiệm	Team GVNN + TA phụ trách	Mĩ thuật	Team GVNN + TA phụ trách	Matt
1615 - 1700		Ra về				

RELATIONSHIP



Making the Space Welcoming



Welcoming at the entrance

RELATIONSHIP



Team Building Games



School Tour



Story Time

RELATIONSHIP

School Assembly - The I CAN Flash Mob Dance



CO-CREATION

Through class discussions and teamwork, the students set up their space and co created the protocols



CO-CREATION

Through class discussions and teamwork, the students set up their space and co-created the protocols



OWNERSHIP

This led to building
a sense of
ownership and
taking care of their
space and resources



REFLECTION

"As a new school, ICS benefitted deeply from our inaugural FDFW. It definitely helped all key stakeholders transition from a state of anxiety to anticipation. Most importantly, it showed students that their new school was going to be a fun experience, and one that they could look forward to enjoying every day."

-Matt, Academic Affairs Coordinator

"FDFW was very useful in getting to know the students as people, as well as their behaviors and personalities. The biggest challenge was the language barrier between the young students and me."

-Patricia, Primary School Teacher

"Starting them off with games for two weeks was a great way to get to know the students, but it made transitioning to teaching quite challenging. Going forward, I think just one week is enough."

-Mark, Primary School Teacher

