

AGENDA SETTING AND CLOSING THE LOOP: IDEAS

WE CHOOSE TO PLANT THE SEEDS OF CONTENT AND CHARACTER EVERY TODAY

LIST OF STRATEGIES

- Plan for the **minimum hours** required for each subject considering the **milestones** of the students.
- Identify the hours** required for **timetabling** the character-building sessions in the week.
- Set the agenda and close the loop for the day **as a class**.
- Agenda Setting & Closing the Loop can be also done for **different sessions** and learning centers in **small groups**.
- When planning the day/week **identify** what might be **required** and what can be **negotiable**.
- The students can have a **choice and voice** in the sequence of sessions or centers they would like to explore.
- Have **illustrations or photographs** that represent the sessions is a good strategy for young students.
- For younger grades, illustrations by students in the daily communication **diary** with teacher's note on what the student is sharing, is a way to communicate with parents about the day.
- Photographs** of the board (agenda and ctl) is a great **documentation** to see if the planning is effective or not.