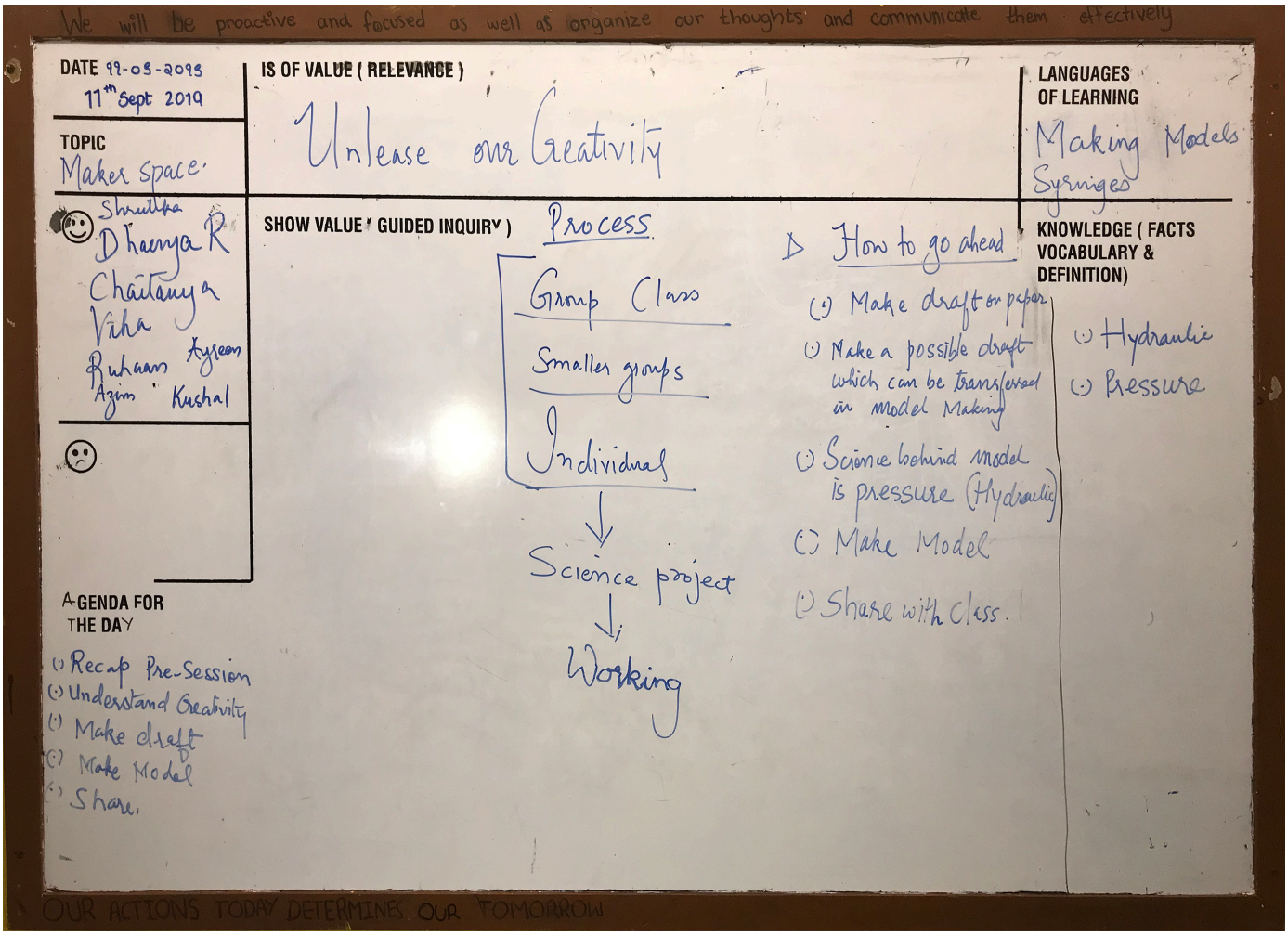
BOARD PROTOCOL : SAMPLE

THE BOARD **ENABLES** TEACHERS TO CONVERT **INTENTION INTO ACTION**

EXAMPLE – GRADE 07 | MAKER SPACE – WEEK AT A GLANCE

TOPIC	Hydraulic Pressure
OBJECTIVE(S)	Unleash Creativity
TEACH	Understanding the importance of creative and design thinking
REACH	Meta Cognition (thinking about your own thinking)
LOL	Model Making, Drafts

SESSION FLOW	DESCRIPTION
RECONNECT	Ask them to keep their head down for two minutes so that they get relaxed. Recap of pre session
RELEVANCE	Unleash creativity
TEACHER INSTRUCTION	○ Teacher set the agenda on the board. The agenda states that we recap the pre session, Understand the steps of design thinking and what is critical thinking. Then we make drafts , model making and then sharing. ○ Teacher has already explained them pressure as a part of their force and motion concept. Teacher now ask them the application of pressure. WE discuss and finally understand Hydraulics. Through hydraulics the teacher explains design thinking. ○ Kids understand design and critical thinking in the working of a hydraulic. They all choose to make their own designs where hydraulics can be used. ○ They draft their design first and get it approved. They start making the model and then shares with the class.
CLOSING THE LOOP USING THE BOARD	Kids did meta cognition . They thought about the process of their own thinking. They have taken the models home to work on quality and will be displayed in the maker space on Tuesday .

EXAMPLE – BOARD PICTURE