



# BOARD PROTOCOL : SAMPLE

THE BOARD ENABLES TEACHERS TO CONVERT INTENTION INTO ACTION

## EXAMPLE – KS 3 | INCLUSIVE CAMPUS PROGRAM

<b>TOPIC</b>	Gender Stereotypes
<b>OBJECTIVE(S)</b>	Awareness of Gender Stereotypes
<b>VOCABULARY</b>	Equality, Awareness, Action Steps
<b>TEACH</b>	Sex, Gender, Gender Stereotypes, Male stereotypes
<b>REACH</b>	Acceptance and Equality, Critical Thinking
<b>RELEVANCE</b>	Translating words into actions to bring change. <i>"It will take 108 years to close the gender gap" - World Economic Forum</i>
<b>LOL</b>	Group Discussion & Group Activity

SESSION FLOW	DESCRIPTION
<b>RECONNECT</b>	The first 5 mins will be focused on revisiting to the last ICP session which was conducted with the students on Gender awareness, mainly understanding difference between gender and sex. The previous session had a connect to a small snippet from the movie Ki and Ka.
<b>HOOK</b>	Ask learners what is missing in the society at an individual and group level? Prompt the learners by telling them what is necessary to actually bring in equality. This section should effectively take 5 mins.
<b>GUIDED INQUIRY</b>	<ul style="list-style-type: none"> <li>○ Divide the students in 8 groups with 10 students in each group.</li> <li>○ Make sure the group has a combination of Grade 10, 11, 12 students.</li> <li>○ Each group to be provided with chart papers and sketch pens.</li> </ul>

**PERSONAL AND PROFESSIONAL DEVELOPMENT PILLAR**

<b>SESSION FLOW</b>	<b>DESCRIPTION</b>
<b>GUIDED INQUIRY</b>	<ul style="list-style-type: none"> <li>○ Ask learners to think independently and then discuss the following questions as a group and jot the points down on the chart paper:                             <ul style="list-style-type: none"> <li>▪ How to spread awareness across the school?</li> <li>▪ Think about feasible and tangible action steps to bring in equality (which can be effective for Keystage 1, 2,3)</li> </ul> </li> <li>○ For the entire activity to be done students will be given around 10 mins.</li> </ul>
<b>POU</b>	One representative from each group shares one possible way to spread awareness and one action point to bring in equality. (15mins)
<b>CLOSING THE LOOP</b>	One student summarizes the understanding and helps the teacher to bring in the relevance of the session which was left empty by the teacher in the beginning of the session. (5 mins)

(Cont.)



EXAMPLE - BOARD PICTURE

11.9.19

ICP session

Relevance: Translating words into actions to bring change

Topic: Gender Awareness + Reaching Equality

Agenda:

- 10 mins: Setting the tone
- 15 mins - activity
- 15 mins - sharing
- 5 mins - close the loop

Individual level

Group level

Areas to focus:

- How to spread awareness
- Action steps towards equality at school level
- feasible & tangible
- focus on KS1, KS2, KS3

It will take 108 years to close the gender gap - World Economic Forum

Vocabulary:

- equality
- awareness
- action steps

Grade-10 (whole)

Manmay

Languages of Learning

- Discussion
- Activity

(Think, Pair, Share)  
↓  
(Group)

