

## Riverside Learning Center

Riverside Learning Center (RLC) is a pedagogical research and training center, based in Ahmedabad, India, with a global reach in over 9 countries and working with over 40 schools across the world.

RLC has codified The Riverside School's unique design thinking processes to build a I CAN Mindset in every child. It is a systems approach to transform any school from an "Either. Or" (content OR character) model to a "Both. And" model (content AND character).



## The Riverside School

'The Riverside School' is an award winning and globally respected brand endorsed by the best minds in the world. With case studies written by Harvard, WISE, IDEO and Edutopia amongst others, it is recognized as a centre of innovation in the field of education. Riverside has offered to the world some pioneering ideas such as aProCh (a platform to make cities child friendly), Design for Change (the largest movement of Children being the Change) and the 'I CAN' approach to learning.

**Play** and learning are like the two wings of a butterfly - one cannot exist without the other.

Carla Rinaldi, President of Reggio Children



## Who we are

# I CAN Early Learning Center

I CAN Early Learning Center is a thoughtfully designed early years programme based on Play, Inquiry and Skills, that takes inspiration from the proven practices of Riverside School's globally recognised **I CAN Approach** to learning.



## Empowering children with the I CAN Mindset.



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THE **I CAN MINDSET** EQUIPS CHILDREN TO BE **AWARE** OF THE WORLD AROUND THEM, **ENABLED** WITH THE SKILLS TO TAKE ACTION, AND **EMPOWERED** TO DESIGN A MORE DESIRABLE AND SUSTAINABLE FUTURE - TODAY!

# Our Philosophy of Timetabling

We use the 4R's framework of Relationship, Relevance, Rigor and Reflection to seamlessly incorporate robust content and structured character-based education in the design of the timetable each day.

## 4R's Framework in Action



### **CONGLOM** (Relationship)

#### Timetabling for Relationships

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Conglom is a process at The Riverside School - an intentional practice to timetable for social and emotional well-being. It's an opportunity for students and teachers of each class to come together first thing in the morning to start the day on a positive note.



### **AGENDA SETTING** (Relevance and Relationship)

#### Using Co-creation to build agency and accountability

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"Agenda Setting" is a powerful process that uses the pedagogy of co-creation to invite the voice of the child in the design of a school day. Students participate in co-creating the learning experiences and the learning expectations. When the agenda is co-created and made visible, it builds a sense of agency and well-being.



**Empower Children's Lives and they will be able to Change the World!**

Timothy Pina





## PROGRAMME OF INQUIRY

(Relationship, Relevance and Rigor)

**Experience, Explore, Engage**

Children at this age are naturally curious and love to explore the world around them using their senses. Our Programme of Inquiry is designed to spark just that – weekly opportunities that offer enough activities and experiences that build an awareness of self, others and the world.

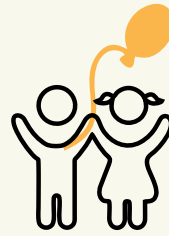


## SKILL DEVELOPMENT

(Rigor)

**Enabling children with the 21st century skills to navigate the world around them.**

Along with developing the heart and the mind – skills such as fine and gross motor form the basis of how our children navigate the world. Each day is designed to offer a focussed experience/activity that helps children hone a skill. Embedding the range of 21st century skills in each activity is also thoughtfully designed.

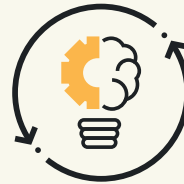


## PLAY

(Relationship, Relevance and Rigor)

**Building awareness and igniting curiosity**

Our 'Corner Exploration Curriculum' is based on principles of play to help children build a fearless mindset of exploration, iteration, imagination, creation and mindfulness. Alongside, they also learn socio-emotional skills and competencies such as sharing and caring, compassion and resilience.



## CLOSING THE LOOP

(Reflection)

**Cultivating the habit of revisiting and reflection.**

Learning is incomplete without offering a moment to reflect and internalise the day. 'Closing the Loop' occurs at the end of every session / day / month / year. It celebrates a sense of accomplishment of all that has been done and reflection on how and what was learned- and how to refine the experiences for the future, if needed. This time helps them also to see their own growth and progress and to build a sense of agency.



## PARENT PARTNERSHIP

(Relevance and Relationship)

**Better Together – Parent as Partners**

Built into the program are processes and practices that cultivate a trusting relationship with the parent body and create a culture of co-creation, transparency and innovation with a shared belief of “Better Together” in exploring possibilities to bring out the best in very child.

# I CAN Early Learning Center

## Franchise Model

The I CAN Early Learning Center Franchise is offered to existing schools or start-up schools to build a solid early years foundational programme. Riverside Learning Center embarks upon a phased journey of co-creation with representative leaders and teachers of the franchisee school to transfer knowledge, processes and practices of the **I CAN Approach**.

We use a systems approach to building school culture, along with a plan to timetable the **Early years** curriculum and map a shared vision amongst **ALL stakeholders**.

The training includes a roadmap of how to TIMETABLE for the 6 pillars of a school - **Curriculum, Personal & Professional Development, Parent Partnership, Administration, Leadership and Community**. Our I CAN training empowers schools to intentionally build content and character along with offering strategies on how to implement and contextualise the processes.

### PHASE 01 TRAINING

Training for Riverside's trademark processes and practices to develop a systems thinking approach towards building a shared vision and a school culture across the six pillars of Curriculum, Personal and Professional Development, Parent Partnership, Community, Administration and Leadership.

### PHASE 03 TIMETABLING

A detailed plan to TIMETABLE for Content and Character on a daily basis using Riverside's 4R's framework of Relevance, Relationship, Rigor and Reflection.

### PHASE 02 TRAINING

Transferring the I CAN Early Years Curriculum.

### PHASE 04 COACHING

Handholding and coaching the franchisee school for strategies to contextualise and implement the programme.



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