

BUDDY INTERACTION: REFLECTION FORMAT

NOTHING IS OF VALUE UNLESS SHARED

CLOSING THE LOOP

- Review and reflection are wonderful tools for self-learning as it helps to seal and cement experiences. Reflections serve as powerful documentation – showing us how different people learn differently from the same exposure.
- Reflections also 'Close the Loop' between the teacher and the student and tie up the entire experience for future continuity.
- Here we include some simple formats as triggers for reflection for all the stakeholders – students, teachers and parents.
- These are samples and you can of course develop your own as per your needs!

(Cont.d)

REFLECTION SHEET FOR SENIOR BUDDY

(To be administered after the first Buddy Interaction)

You have just completed a **Buddy Interaction!** Take a few moments to think about your experience and answer the following questions. The more honest you are, the better it will help you and your buddy to grow!

1. Do you have any friend in school or at your home that is as young as the buddy you made today?
2. Did you enjoy the Buddy Interaction? How did it make you feel?
3. Write one interesting thing that you discovered about your buddy.
4. Was it easy to make friends with your buddy?
5. What did you do to make friends with your buddy?
6. Write about your favourite moment during the buddy interaction that you and your buddy really enjoyed together.
7. Share something that was difficult or challenging for you in the Buddy Interaction.

REFLECTION SHEET FOR SENIOR BUDDY

(To be administered for SUBSEQUENT Buddy Interactions. You may need to orally guide the reflection the first time to enable children to respond deeply.)

Think about the Buddy Interaction you had and share your thoughts about the following:

1. Do you think the Buddy Interaction was?
 - *smooth, successful and enjoyable*
 - *alright*
 - *not very satisfactory*

2. Write about two things that went well in the interaction.

3. Write about something that challenged you in the interaction.

4. Write about something that you wished to change next time.

5. Share something good that you learnt about yourself through the Buddy Interaction.

6. Share how the Buddy Interaction is showing you what you need to work on.

REFLECTION SHEET FOR JUNIOR BUDDY

(To be administered for SUBSEQUENT Buddy Interactions. You may need to orally guide the reflection the first time to enable children to respond deeply.)

More and more Buddy time!!! Let us share how it has been.

1. What did you and your buddy do today?
2. Does your buddy help you?
3. What did you learn from your buddy?
4. What can you do to solve this difficulty?
5. Do you think that what you learn with your buddy is different from what you learn with your teacher or parent?



REFLECTION SHEET FOR TEACHER

We are providing a list of questions. After each buddy interaction, think about some of the relevant questions and note your answers:

1. Reflect on the process as a whole. In what way does it add value to the buddies and the school eco-system?
2. If this was the first time you organized a Buddy Interaction, how was the process? Any particular difficulties?
3. Two things that went well.
4. Two things that you might want to do differently.
5. Something that you might want to experiment with.
6. What did Buddy Interaction tell you about how your students learn?
7. Did the Buddy Interaction give you any insight about yourself and your own buddy relationships with your colleagues?

