

RLC PROCESSES

DELHI PUBLIC SCHOOL, LAVA NAGPUR

2023-24



DELHI PUBLIC SCHOOL

LAVA NAGPUR, INDIA

About the organization: Delhi Public School Nagpur, a proud member of the renowned Delhi Public School Society, stands as a symbol of progressive education and unwavering dedication to excellence. As part of a global network encompassing over 200 schools, DPS Lava Nagpur is committed to providing a holistic education that fosters the all-around development of our students, touching on social, emotional, spiritual, cognitive, and physical aspects.

Vision of the organization: Our vision is to engage students in meaningful experiences; Equip them with 21st century skills: Nurture a growth mindset, curiosity and ambition; provide a safe & supportive environment where all are valued & thereby build a community of compassionate, creative articulate lifelong learners & responsible global citizens.

Team strength: 78

Student strength: 1080

Grades: PG to XII

Implementing the I CAN processes since 2023-24

TRAINING

I CAN Process Training



Training
Training at RLC



Workshop

The training session was taken by the Principal and coordinators during the orientation session in the month of May-June 2023-24

Planning

With the help of Peer discussion the clarity of the process was assured and the groups were created for the demo sessions.



Dry Run

The teachers were divided into groups and were told to give demo for different processes that they were trained on.

IDENTITY CURRICULUM

Implementation



DELHI PUBLIC SCHOOL
LAVA NAGPUR

Under the aegis of Delhi Public School Society, New Delhi
CBSE Affiliated - 1000000

SELF AWARENESS

Name : _____

Date: _____

1. List three things you believe you are good at (e.g., academics, sports, communication).

a) _____

b) _____

c) _____

2. Identify three areas you feel you could improve upon.

a) _____

b) _____

c) _____

3. What are your hobbies or interests outside of school?

4. How do these activities contribute to your well-being?

5. List your top three favourite subjects and explain why you enjoy them.

6. Identify any subjects that you find challenging and why.

7. What are your career aspirations or goals after high school?

8. How do your current academic interests align with your future goals?

9. Describe the qualities you value in a friend. How do you contribute to maintaining healthy friendships?

IDENTITY CURRICULUM

Implementation



REFLECTION

Student Feedback

Filling out the self awareness form was crucial as it encouraged me to reflect on my strengths, areas of improvement and personal interests. This process fostered self-discovery and helped me to develop a clearer understanding of my goals and aspirations. I also feel that it has also promoted emotional well-being by encouraging me to explore stress management strategies and set achievable goals.

Overall I felt the form was a valuable tool for personal introspection and it will help me to attain academic success.

— Anushka Solanki

The Self Assessment form revealed a positive attitude towards learning and demonstrated the ability to set realistic and achievable goals for upcoming board examination. This awareness form helped to exhibit a mature understanding of the learning process and helped to critically evaluate the study habits, time management and learning strategies.

Aditi Ojha

FEEDBACK

Parent Feedback

एक parent के रूप में मैंने ये observe किया की self awareness के माध्यम से मेरा बच्चा अपने नक्ष्य प्राप्त की ओर बढ़ रहा है। वह अपनी strengths और weaknesses को समझ रहा है। उसको progress के लिए कहीं कार्य करना है, इस बात का बच्चा मुन्ध्यांकन करता है। जो उसको self awareness की मदद से मिली है। इस reflection से वह अपने interests, skills और values को पहचान पाया है, जिससे उसे सही दिशा में बांधने में मदद मिलती है।

Thank You DPS Lava .

Parent - Nitin Soni
father of Shlok Soni
Grade - 10-A

Teacher Feedback

A best tool where a students were able to identify their strengths and weaknesses. The student could work with their peers and teachers to improve on their weaknesses.

AGENDA SETTING

Implementation



REFLECTION

Student Feedback

1> In agenda I like to ~~tell~~ the answer. Date: 29/1/24

2> In agenda setting my favorite subject is Maths

Parent's Signature

My Reflections

Agenda Date: 30/1/24

- It makes us know which period has started or ended.
- It helps the children packing their books.
- Help teachers in all.

Parent's Signature

parent's Signature

① I have felt I very happy and I love to do agenda setting as all the grade 2-4 students had enjoyed it like a small game. Date: 29/1/24

②

Parent's Signature

Date: / /

FEEDBACK

Parent Feedback

As a parent of a 9 year old girl where she enjoys being given the power to choose what she wants to do in her daily life; Agency setting is something that gives her a choice to decide her everyday learning journey. She feels more motivated to complete her day with more focus as she is aware of what is going to happen next.
Thank you for making my daughter a more confident individual.

Thank You DPS Lava

Parent - Inayat Inayah Khan

Teacher Feedback

It really set the tone for the entire day. As each one was aware of what was expected of them. They were responsible for the smooth running of the class. It also helped the teacher in having a closer relationship with the students. They were able to share their learning and take aways at the end of the day. The teacher also made them comfortable in sharing their problems if there were some bridge or hurdles in their learning.

BOARD PROTOCOL

Implementation

DATE 16.1.24 TOPIC Homophones	RELEVANCE Reinforcement	STRATEGIES RESOURCES P-27 A-01 T-28 Discussion Think & Share Lolly Lottos
IV. B Tarandeep *	Homophones Homo - same phones - sound different - spelling, meaning.	KEYWORDS VOCABULARY hill sent heel heal homophones
AGENDA SAMURJA MATH EVS ← SB → ENG HINDI RAZ ← LB → REVISION PRACTICE	ex. ① there - their ② here - hear ③ by - bye ④ sea - see.	HOME ASSIGNMENT PMT-2 Syllabus.
CRITERIA One Voice raise hand converse in English	B1: ① son - Sun ② call - sell ③ break - brake ④ not - knot ⑤ bare - bear ⑥ tail - tale ⑦ hymn - him ⑧ heel - heal ⑨ aloud - allowed ⑩ cent - scent	
	B2: ① idol ⑦ grown ② hair ⑧ knew ③ prey ⑨ wear ④ hole ⑩ stars ⑤ wear	

REFLECTION

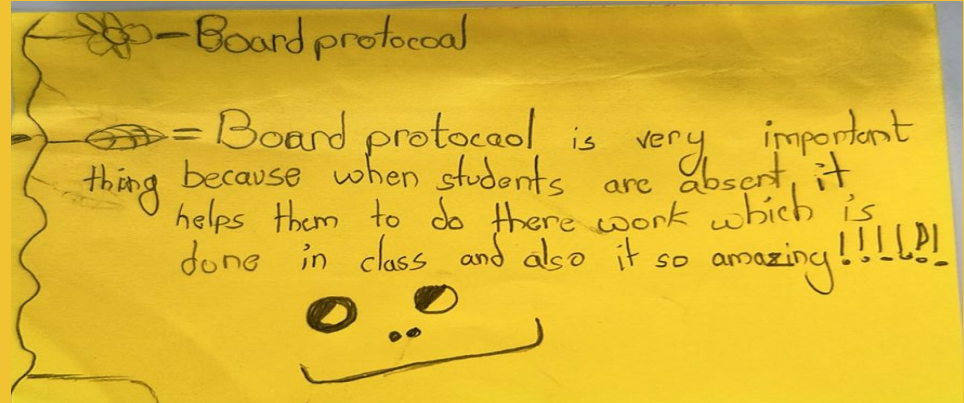
Student Feedback

Yes, they are beneficial for us, as we can do our incomplete work, our teachers mostly post the work in google classroom, if the work is forgotten, then we can check google classroom and complete it from there. The benefits are

- we can do our incomplete work.
- it's very important to check it everyday.
- it helps us to understand things better.

Avanika IV-A

- ★ Board protocol is very helpful as it helps to revise, review, and rewrite the work.
- for
- ★ Board protocol is a revision work to study again for exams.



Yes, the board work photo that our teacher sends is very beneficial to us as it helps us to complete our work. It also tells if it is textbook or notebook work. Also, at sometimes we understand it at first but at times of exams we forget it so we can check the photo to understand it. Thank you,

FEEDBACK

Parent Feedback

Hi ma'am,

The board work that is shared with us everyday helps me keep track of what's happening in the class. It also helps me check if Atharva missed something and we cover it at home. Also when Atharva is absent we know what was taught in the class and we cover that at our home.

Thank you so much for sharing the board work.

The board work uploaded in google classroom. Helps children do their incomplete work which they have not done in class. It is also have revision worksheets which parents can use to prepare their children. parents get aware of the topics done in class. Thank you.

Hello ma'am, due to board work we know how the way of teaching & we understand easily, that's why we teach easily to our child & they also understand, this board work idea is amazing.

Thank you ma'am.

The board work uploaded everyday on Google classroom is very much beneficial for me, and my child, from that I understand what's going on in the class. Also, it helps me when my child is on leave. I can cover missed lessons with the help of board work uploaded on the Google Classroom. It is also very beneficial for revision purposes.

Thanks for all your supports and cooperation.

IMPACT

Teacher Feedback

Broad Protocol - It is a very effective tool in a classroom setting. Having clear communication ensured that both teachers and students understood expectations, leading to a more fruitful learning environment. It also helped in ensuring that both teachers and students knew what to expect, creating a consistent atmosphere that supported effective learning. It also helped the students who missed their classes to go to the GC and check for the update. Especially in lower classes even parents got a clear understanding of what was happening in our classes through regular pics of the board protocol in the Google Classroom.

BUDDY INTERACTION

Implementation



IMPLEMENTATION

Context of the images



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A1:Q4 ▾ | fx DELHI PUBLIC SCHOOL-LAVA NAGPUR

A B C D E

DELHI PUBLIC SCHOOL-LAVA NAGPUR

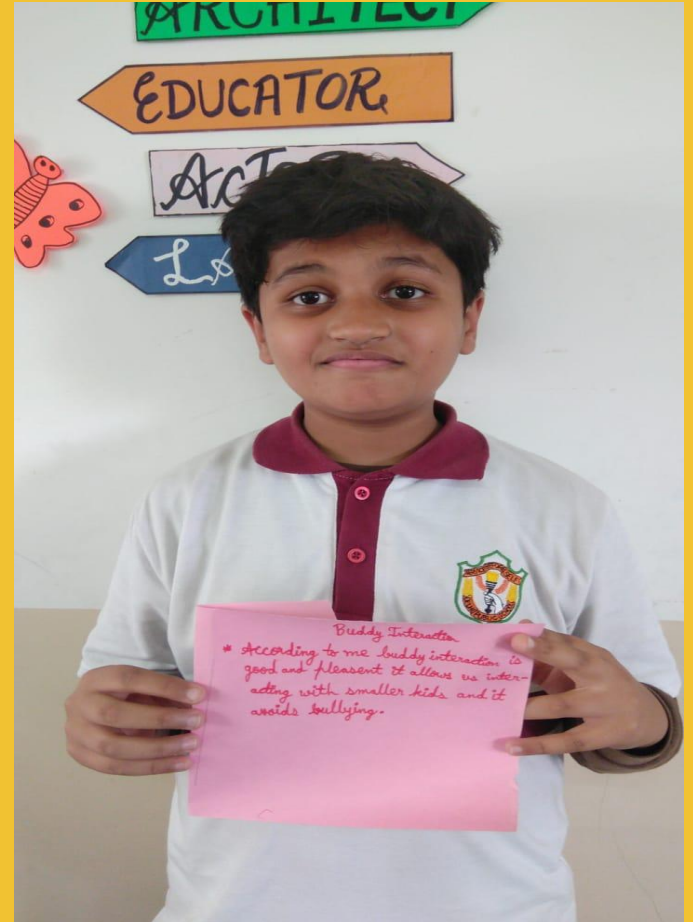
	Classes- Pair for buddy interaction	Link of the list of buddies	Location for buddy interaction	Activity - in brief	Material required for the a
5					
6		Buddies List	Akash Ganga	Relationship building- Comparing my favourite things.	Colours, Pencils and drawing sheets.
7	1A-5A			Buddies will draw a sketch about their super powers.	
8		https://docs.google.com/spreadsheets/d/1Pnl9GvzISjbfOL5MHmLVhtwCTBxpvUHWdRclx8aa0/edit?usp=drivesdk	Second floor Computer Lab	Mirror activity - In the folloing activity the junior students will imitate the actions of senior studeats.	NO
9	1B- 5B				
10		Buddy interaction 1 c - 5 C	1C		
11	1C-5C		5C	know each other ,coordination,faith	pen paper colours , balloons
12		Buddy interaction list	2 A	know each other ,coordination,faith	Origami papers

Planning

REFLECTION

Student Feedback

According to me buddy Interaction is good and pleasant. It allows us to interact with the smaller kids and it avoids bullying.



Buddy Interaction
* According to me buddy interaction is good and pleasant it allows us interacting with smaller kids and it avoids bullying.

FEEDBACK

Parent Feedback

Res. Principal Ma'am, Teachers, Class Teachers.

As a parent we are really very thankful to the DPS Team who are designing different Activities for my kid. so that different values, good values can be inculcated. The activity like morning activity in which the child speaks about Good Values & Good Habits is really very helpful for everyone. Speaking about all these activities at home and letting us know what he has learnt in the class is really exciting. We also come to know newer things.

Another activity known as 'Buddy Interaction' is one of the most exciting and learning activity.

This activity is helping to create a very strong bond between the kids. They will love & care for each other.

Thankful to the school Authority for so many activity and also for the process of making childrens Better & Responsible citizens.

Regards

"Samruja & Buddy interaction" don't these two words have a nice ring to it? Well, these two are not only words but have been designed in such a way that gives children to learn and create new ideas and experiences which are unique yet are important and an integral part of growing up healthy mentally and emotionally.

Samruja and Buddy interaction are related to mental fitness where children attain knowledge in play way methods. Buddy interaction is another kind of affair where elder kids teach their young buddies basic life principles as their mentors. This program is sketched in a canvas that applies the understanding and observation of similar mindset i.e kids where adults don't interfere hence the little ones feel free to interact imitate, memorise, prepare and become able in life goals.

As a psychotherapist I feel very delighted that this school has initiated such programs to experience regulate and express a range of healthy emotions. They develop close, satisfying relationships with other children, actively explore their environment and learn. Broadly speaking, social and emotional learning (SEL) which includes thoughts, feelings and actions in ways that enable them to succeed in life.

Ms. RIMI BODALKAR

PSYCHOTHERAPIST

PARENT OF "RISHANK BODALKAR 5C"

IMPACT

Teacher Feedback

Buddy interactions - It was a unique experience to observe how an older student hand holds his younger student to navigate through his academic endeavor. They also helped each other in developing social skills, being a role model and above all being friends. It also helped in tackling the problem of bullying.

CONGLOM

Implementation



CONGLOM

Implementation



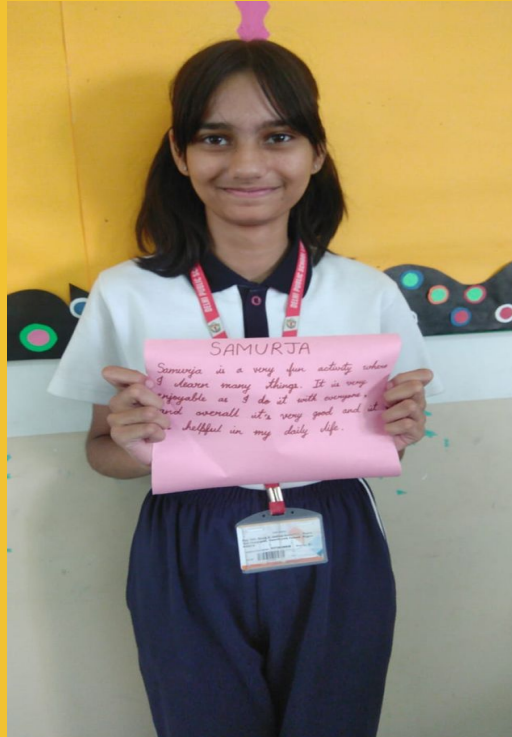
CONGLOM

Implementation



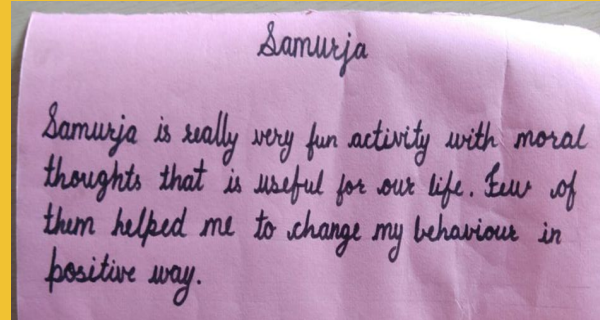
REFLECTION

Student Feedback



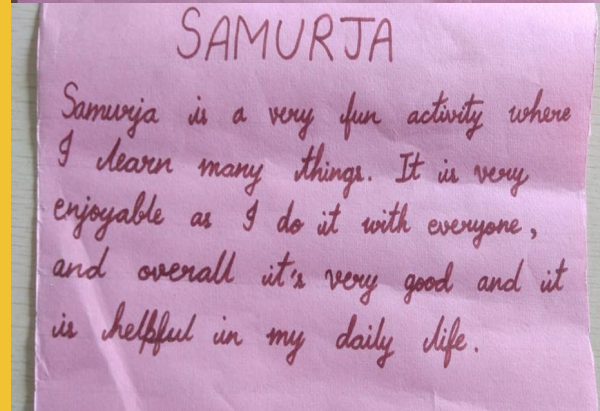
SAMURJA

Samurja is a very fun activity where I learn many things. It is very enjoyable as I do it with everyone and overall it's very good and it is helpful in my daily life.



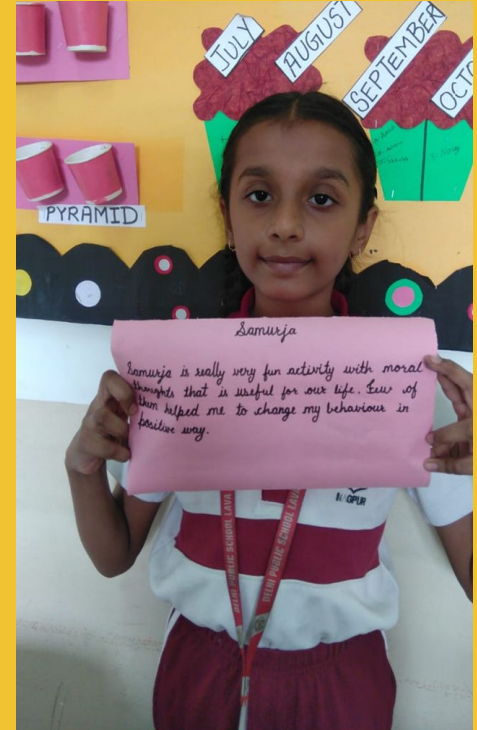
Samurja

Samurja is really very fun activity with moral thoughts that is useful for our life. Few of them helped me to change my behaviour in positive way.



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Parent Feedback

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Ms. RIMI BODALKAR
PSYCHOTHERAPIST
PARENT OF RISHANK BODALKAR 5C'



IMPACT

Teacher Feedback

This really helped to have a closer relationship with the students. We could discuss any topic under the sun ranging from peer pressure, friendship, parents, seasons, music for older students, career choices, handling setbacks, expectations, importance of time management etc. It really helped even the introverted students to open up. Many students even started volunteering to take the sessions.

TEACHER DRIVEN OBSERVATION

Training





Teacher Driven Observation Dry Run










Demo

TEACHER DRIVEN OBSERVATION

Implementation





Teacher Observation Form   All changes saved in Drive

Questions Responses **93** Settings

Teacher Observation Form



Dear Teachers,
Please meet before the observation for giving the focus question and after the observation for the feedback session.

B *I* U    







This form is automatically collecting emails from all respondents. [Change settings](#)

Subject *

Short answer text

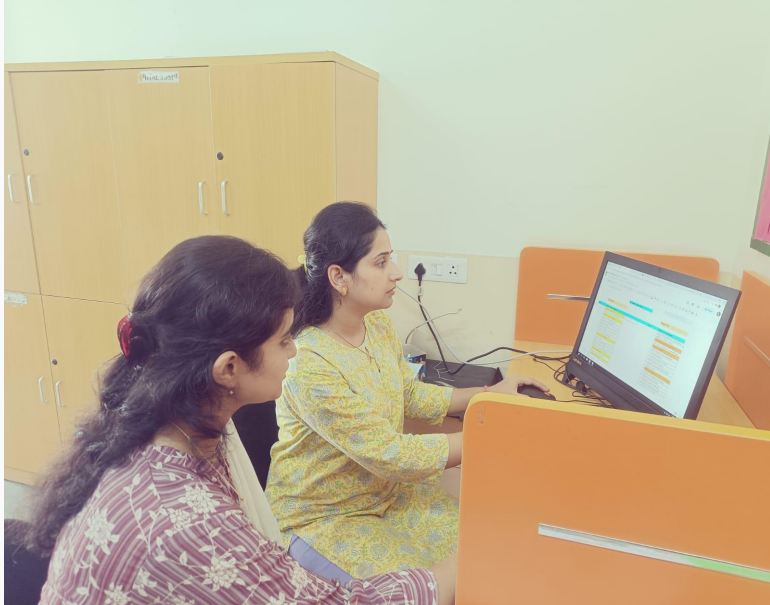
Name of the Teacher  

Short answer

TEACHER DRIVEN OBSERVATION

Implementation



REFLECTION

Student Feedback

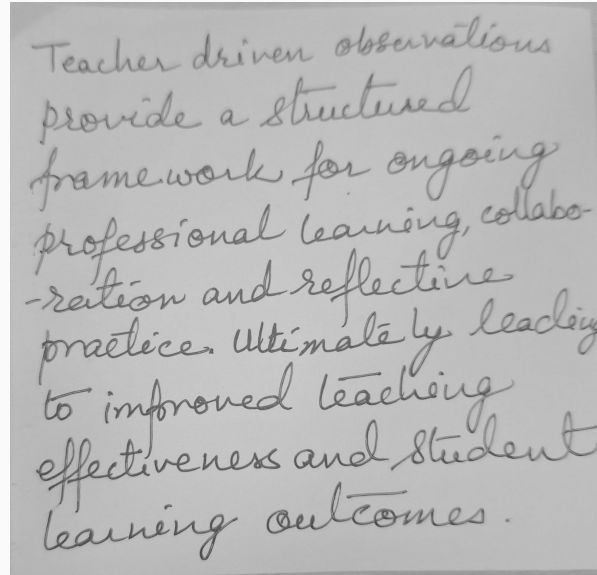
Participating in peer evaluation has been a valuable experience, that has enhanced my understanding of collaborative work. It provided insights into my strengths and areas for improvements, fostering a sense of accountability within the team. It also builds the value of trust among the teachers. My 'aha' moment was when during one such evaluation I enjoyed being a student.

— Rifat Shubana Khan
Mathematics educator

FEEDBACK

Leadership Feedback

Teacher Feedback



Teacher driven observations provide a structured framework for ongoing professional learning, collaboration and reflective practice. Ultimately leading to improved teaching effectiveness and student learning outcomes.

This novel idea really contributed to building trust between educators. When teachers are involved in observation, it signals a collaborative approach. It helped in growing as an educator as irrespective of their subject they came and guided the teacher on the best teaching practices that they undertook to make the teaching learning process enjoyable. It also helped in understanding various dimensions of teaching.

