

I CAN SCHOOL

A systems approach that empowers children
with the **I CAN MINDSET. BY DESIGN**

C O N G L O M

CONGLOM

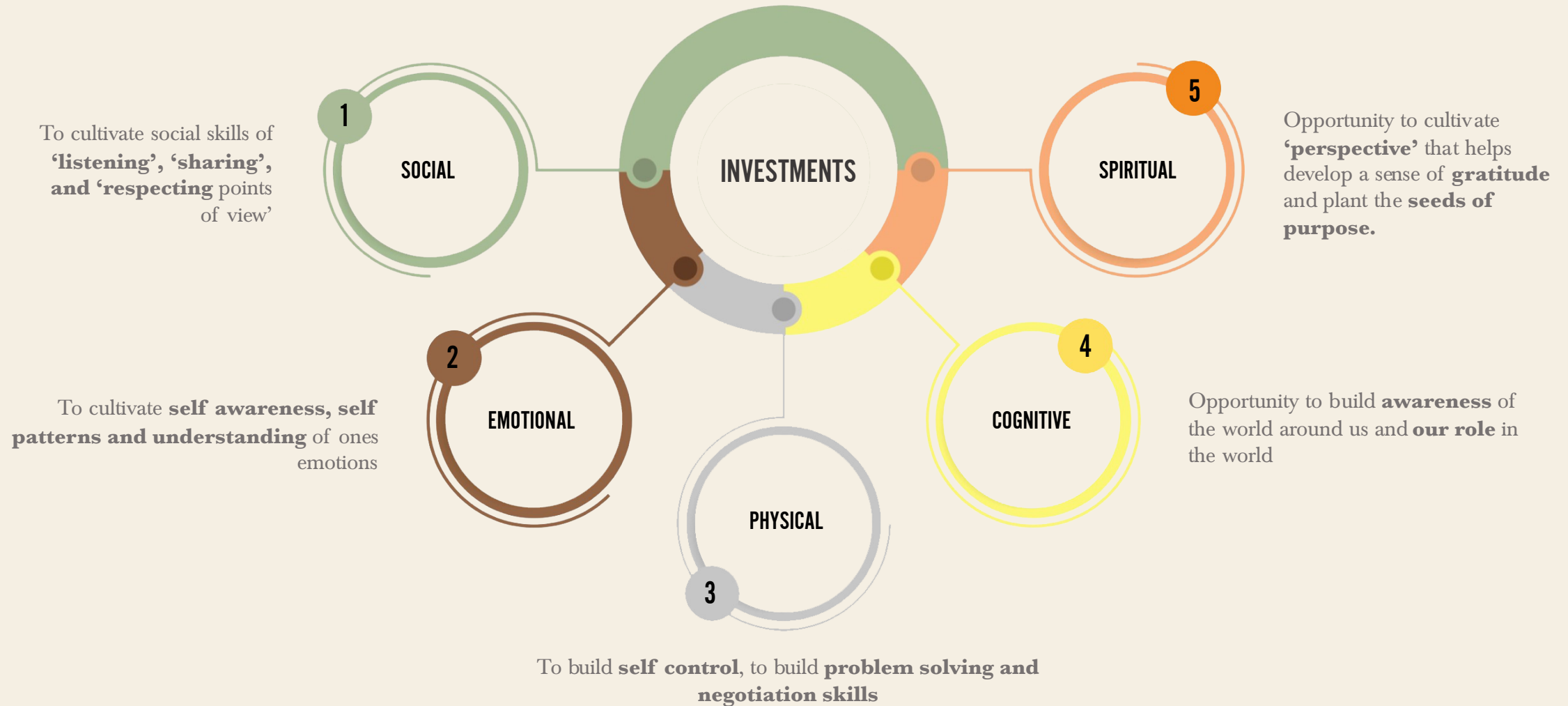
TIME TABLING FOR
RELATIONSHIPS. BY DESIGN

WHAT

Conglom are designed to ensure an investment in the overall development of the child. It is also the time when the entire grade comes together and builds a sense of togetherness by engaging in various experiences and activities. Conglom can be led by a teacher, buddy or student from the grade.

THE 5 INVESTMENTS

The Investments that one can make are in these areas.



SOCIAL INVESTMENT

To cultivate social skills of **‘listening’**, **‘sharing’** and **‘respecting points of view’**.



Building Team Spirit



Conglom with their Buddies



Better Together



Group Dynamics

PLANNING SAMPLE

Topic:

Conglom for ‘Social Investment’

Objective:

To help students understand that – working as a team helps us to accomplish our task efficiently

Teach:

To learn how focusing and listening to each other helps us to work as a team.

Reach:

To respect each other’s view point

Session Details:

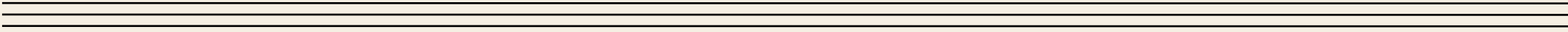
- Teacher will set the criteria and explain the flow of the game for the Conglom
 - Teacher will ask the students to divide themselves in 3 groups.
 - Students will stand in a line to pass the ball backwards - ball to be passed and not to be thrown
 - Expectations- if they plan and strategize properly they can finish the task together on time but what if they are not working as a team then the task becomes difficult to accomplish
- After 10 mins, teacher will ask the students to have dialogue in their groups about their own performance (how did they perform, who was not focused, what were the struggles as a team)
- One representative from each group to share their experience and their learnings

Closing The Loop:

- Students will share their takeaways – why team work is important?
- They will share their insights and what they have come up as a group to take it forward.

Reflections:

It was challenging initially but after the first round they were able to understand that if we focus and work as a team we can do better. Mehlaam, Dishaan, Yashwi, Kavya were just not focussing and they were not listening to their team members. Others were trying their best to involve them in their team but somehow they were losing out. Finally, I had to make a separate group of those children to make them understand about the relevance of team work.



EMOTIONAL INVESTMENT

To cultivate **self awareness**,
self patterns and
understanding of
one's emotions



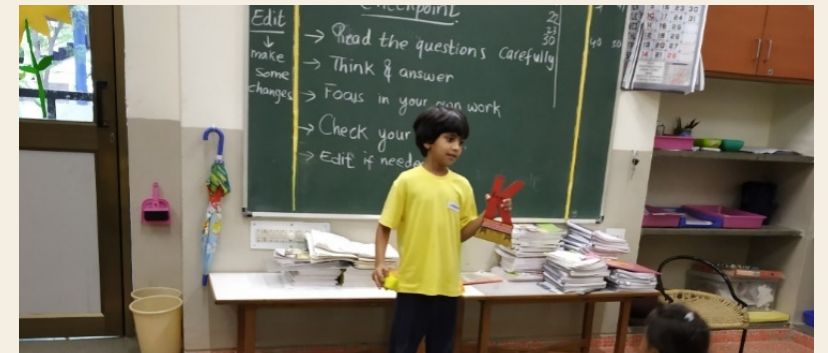
How much do I know you without seeing you?



Touching the texture of ingredients and
connecting it to themselves



Expressing their feelings and emotions



Honing and boosting their skills through Student
Led Conglom

PLANNING SAMPLE

Topic:

Conglom for ‘Student Led Conglom’

Objective:

To help the child demonstrate their talent by taking ownership to boost up confidence and hone the skills

Teach:

Make the talent / idea / awareness visible

Reach:

Taking ownership

Pre Session:

- Students are given the choice to make their talent / idea / awareness visible to their peers in the class.
- Students are well informed about the date/day for the Conglom they are going to lead.
- Conglom preparation done by the student to lead the Conglom.

Session Details:

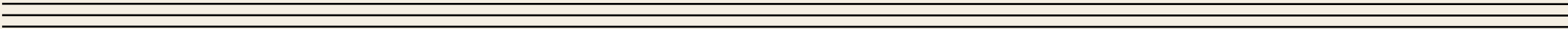
- Teacher sets the criteria for the session.
- Student takes up the ownership to lead the Conglom.
- Teachers and peers applaud the effort of the student and give feedback if there is any area to work upon.
- The student takes the feedback and shares about what they have learnt through this experience.

Closing The Loop:

- Ask the students what they learnt and to share about their feel?
- Has this opportunities helped them to become better today?

Reflections:

Vivaan was very confident and could articulate very well. He got good feedback from his peers. He just needs to work on his body language - less of fidgeting



COGNITIVE INVESTMENT

Opportunity to build **awareness** of the world around us & **our role** in the world



Building awareness about sensitivity of animal welfare



HUM Conglom for Logical Mathematical Thinking



Awareness and Inspiration



Learning about snail through Observation

PLANNING SAMPLE

Topic:

Conglom for ‘Awareness’

Objective:

Building Awareness about World Football Cup 2018

Teach:

Build awareness about the current affairs

Reach:

Full effort full victory

Hook:

Show them the Video on FIFA

Session Details:

- Discussion to build the curiosity about football fever around the world
- Ask about the football game and match, ask different questions check what they already know about the game
- Share about FIFA – show the video again
- Explain the rules of the game, what is world cup?, how often it happens?, how many countries are participating?
- Ask them to share what they have picked up from the session

Closing The Loop:

- Teacher will ask them to share their understanding about world cup.

Reflections:

They all loved watching the video of FIFA world cup.
Many students were not aware about the games and FIFA. It was a nice awareness building session and after that they wanted to play football. We will plan this in our next sports session.

PHYSICAL INVESTMENT

To build **self control**, to
build **problem solving** and
negotiation skills



Games – Understanding the rules of the games



Art of Balancing



Honing fine motor skills



Games with HUM-buddies

PLANNING SAMPLE

Topic:

Conglom for ‘Physical Investment’

Objective:

To help students understand that doing exercise and playing games helps us to be fit and healthy.

Teach:

Build awareness about physical fitness

Reach:

Respect our own body and take care of it

Session Details:

- Make choices for the kind of sports/games they enjoy and want to play (choice and voice given for this Conglom)
- Play the game and have fun
- Reflect on their game -
 - What did you learn about yourself and others?
 - Why do you think doing exercise/ playing games are important?
 - Why should you stay healthy?
 - What will happen if we are not fit and fine?
- Plan the theme for the month.

Closing The Loop:

- Ask the students what they learnt and to share their takeaways
- Plan how can it be taken forward for the next session
- Go back to the objective

Reflections:

Children had so many choices but they all came together as a class and decided to play ‘dog and the bone’ game. They had good takeaways from the session like we need to respect each other, we should be proactive, it is about participating and not competing, we should work as a team, etc. Overall it was a good session.

SPIRITUAL INVESTMENT

Opportunity to cultivate **‘perspective’** that helps develop a sense of **gratitude** and plants the **seeds of purpose.**



Citizenship Conglom – KS 1, 2, 3



I TRUST YOU !!!



Building values through Story Time



Surplus Conglom – Think through

PLANNING SAMPLE

Topic:

Conglom for ‘Think Through’

Objective:

To help students get sensitized towards the world and develop empathy.

Teach:

Build awareness about the scenario and the protocols.

Reach:

Application in real life –build empathy.

Hook:

Show them the PPT on ‘How people manage to live with minimum or no resources’

Session Details:

- Observe the video / pictures to understand the actual scenario in the world that exist.
- Discuss the current scenario of their Class Garden (space)
- Connect it with the people who don’t have choices but still they are not complaining
- Realize and value what we have and the choices we are getting for everything
- Share their takeaways and plan for the action points

Closing The Loop:

- Ask the students what they learnt and to share about their feel - how did they feel?
- Ask how did they became better than before – sensitize students
- Go back to the objective

Reflections:

We had the Conglom where I showed them the pictures of people without proper houses, footwears, clothes, food. Some children manage to go to school without any facilities. Children realized and connected well with -the people don’t have any choice but still they are not complaining. Some of the students shared that ‘we have everything but still we are not happy and we complain about every small thing’. The takeaways were great and they realized the value of what we have and the choices we are getting for everything.


STUDENT REFLECTION

Conglom reflection


I love Class Conglom the most, because we get energised early in the morning. The games planned are fun too! 😊

We get to know each other better! Because in class conglom we are in one big group other wise we are in small groups.

SEPTEMBER
WED 19 What did I learn from my KS2 & 3 buddies in the conglom?

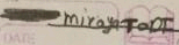


I learnt that we have to throw garbage in two different dustbins - one for wet garbage and one for dry garbage.

Parent Sign _____ Teacher's Sign 

9/8/19
AUGUST

Reflection


No classroom  Grade-2

- I felt happy but then after some time I got bored and then after some time I started having fun again.

Now I have come back to the classroom and now I am comfortable but first I was not comfortable out side the classroom.

From this experience I understood that we are privileged and still we don't respect it.

My action point is that I will try to become better to respect all things around me.

 N-Ganesh

