

# CONGLOM: PLANNER – SAMPLE

TIMETABLING FOR RELATIONSHIPS

<b>CONGLOM PLANNER:</b> Cognitive Investment					
<b>DATE:</b> <b>DAY:</b>		<b>LOCATION:</b> <b>NO. OF STUDENTS:</b>		<b>CLASS:</b> Grades 8/9/10 <b>FACILITATOR/S:</b> <b>DOCUMENTER:</b>	
<b>OBJECTIVE:</b> Awareness and Debate		<b>SKILLS:</b> Critical Thinking – forming and sharing an opinion in a respectable manner	<b>ATTITUDES:</b> Respect different points of views and not be a bystander to world affairs		<b>RESOURCES   LOL   MEDIUM OF DOCUMENTATION:</b> Copy of the article
<b>HOW:</b> <ol style="list-style-type: none"> <li>1. Read out the article where the comment is made by BCCI (Board of Control for Cricket in India).</li> <li>2. Ask students to share their understanding of the topic (current affairs - awareness for those not updated)</li> <li>3. Next, ask students to start sharing their opinion on it.</li> <li>4. Encourage the idea of being attentive and listening to each other's opinions.</li> <li>5. Remember to spotlight divergent opinions supported with good reasoning.</li> <li>6. Share with the students how a similar situation in California was witnessed a year ago.</li> <li>7. Share the relevance of building the skill of reasoning. Point out how discussing current affairs and putting across a point of view will allow students to not be bystanders to current events. Expect a debate of technology versus conservation.</li> </ol>				<b>FOCUS ON [Investments]:</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Cognitive</li> <li><input type="checkbox"/> Physical</li> <li><input checked="" type="checkbox"/> Social</li> <li><input type="checkbox"/> Emotional</li> <li><input type="checkbox"/> Spiritual</li> </ul>	
<b>Duration:</b> 30 Minutes					
<b>QUESTIONS FOR REFLECTIONS:</b> ( Write here questions related to your Conglom and focus on co-operation, listening, respecting viewpoints, giving and receiving feedback, problem-solving, courage, trust, decision making, leadership roles, types of leaders)  Examples: <ol style="list-style-type: none"> <li>1. What enabled sharing? (listening, awareness of current affairs, no repetition)</li> <li>2. How is being aware beneficial?</li> <li>3. What skills are we building through this?</li> </ol>				<b>FEEDBACK FROM PEERS AND SELF-REFLECTION:</b>	