

CONGLOM: PLANNER – SAMPLE

TIMETABLING FOR RELATIONSHIPS

CONGLOM PLANNER: Socio-Emotional Investment			
DATE: DAY:	LOCATION: Classroom NO. OF STUDENTS: 25		CLASS: Grade 7 FACILITATOR/S: DOCUMENTER:
OBJECTIVE: Exploring the skill of calligraphy – ‘Can I?’ to ‘Yes, I can!’	SKILLS: Observation Hand-writing	ATTITUDES: Respect, Patience & Persistence	RESOURCES LOL MEDIUM OF DOCUMENTATION: Sample work/ Paper/ Pens - different nibs
HOW: <ol style="list-style-type: none"> 1. Talk about calligraphy as an Art of writing (giving an expression to your writing), its origin and where it is applied. 2. Share some sample work and also the tool kit. 3. Demonstrate how to hold the pen, move and give shape to the writing (in groups of 6 to 7 students). 4. Allow time for students to explore and have fun while writing. Keep mentoring them as they try out the skill. 5. Encourage children to keep trying (learning a new skill requires practice and patience). 6. Ask students to share their work and how it felt to learn something new. Duration: 30 Minutes			FOCUS ON [Investments]: <input type="checkbox"/> Cognitive <input type="checkbox"/> Physical <input checked="" type="checkbox"/> Social <input checked="" type="checkbox"/> Emotional <input type="checkbox"/> Spiritual
QUESTIONS FOR REFLECTIONS: (<i>Write here questions related to your Conglom and focus on co-operation, listening, respecting viewpoints, giving and receiving feedback, problem-solving, courage, trust, decision making, leadership roles, types of leaders</i>) Examples: <ol style="list-style-type: none"> 1. Did you enjoy learning something new? 2. How did you feel learning a new skill? before and after? 3. How did you work in a group? What was the value addition & did you learn anything about yourself? 			FEEDBACK FROM PEERS AND SELF-REFLECTION: Willingness to learn with an open mind.