

CONGLOM: PLANNER – SAMPLE

TIMETABLING FOR RELATIONSHIPS

CONGLOM PLANNER: Spiritual Investment			
DATE: DAY:		LOCATION: Audio-visual room NO. OF STUDENTS: 25	
		CLASS: Grades 3/4/5/6/7 FACILITATOR/S: DOCUMENTER:	
OBJECTIVE: Inspire students to do good, notice others and pay it forward - "What goes around, comes around!"	SKILLS: Observation Articulation	ATTITUDES: Empathy & Generosity	RESOURCES LOL MEDIUM OF DOCUMENTATION: Videos - https://www.youtube.com/watch?v=HX3BVdONvZA https://www.youtube.com/watch?v=ovj5dzMxzmc Laptop and projector Small squares of paper to write the notes on and pencils for each student
HOW: 1. Ask students to watch the two videos. Ask them what the common theme is. 2. Ask the students to recall instances where they had been helped by any of their peers and thus been inspired to do the same. Point out how the idea of 'pay it forward' is such a simple way to make the world a better place. 3. Have students write a small note of gratitude / appreciation for someone who they have noticed doing a good turn. They may hand over the note to that person later. Duration: 30 Minutes		FOCUS ON [Investments]: <input type="checkbox"/> Cognitive <input type="checkbox"/> Physical <input type="checkbox"/> Social <input type="checkbox"/> Emotional <input checked="" type="checkbox"/> Spiritual	
QUESTIONS FOR REFLECTIONS: (Write here questions related to your Conglom and focus on co-operation, listening, respecting viewpoints, giving and receiving feedback, problem-solving, courage, trust, decision making, leadership roles, types of leaders) 1. Do I notice when people are in distress or need help? 2. Do I notice others doing a good deed? 3. When was the last time I appreciated someone for the good work they were doing? 4. Do I notice when people are silently doing things to make my life easier/better?		FEEDBACK FROM PEERS AND SELF-REFLECTION: Building awareness and willingness to learn with an open mind.	