



DFC: E-RESOURCES



DESIGN FOR CHANGE

Dear Educator,

“To help you plan and implement DFC in your setting, we are happy to share links to some e-resources below. Do refer to them as a template while crafting your DFC journey.

I invite you to use this quick at a glance checklist as a reference to ensure that you do not miss out on any of the key ingredients! It’s really very simple to execute. **Please feel free to innovate, translate and implement the way you want. And, I would love to know how you have done it. Do share your experience”.**

- *Nikita Desai*

E-RESOURCES

A. THE FIDS EXPLAINER VIDEOS:

□ Feel Video |

<https://www.youtube.com/watch?v=XKEFMBFOQbA&list=PLOS7LSVwOyflsuYy1mA0lhCLDALfYT4oE&index=1>

This video explains the process of how children can identify what bothers them most and how they can start with **empathy** to understand the problem.

□ Imagine Video |

<https://www.youtube.com/watch?v=jxsPoy5Sm8A&list=PLOS7LSVwOyflsuYy1mA0lhCLDALfYT4oE&index=2>

This video explains the process of how children can **brainstorm ways** to take the current situation to a **preferred state** for self and others.



❑ Do Video |

<https://www.youtube.com/watch?v=pEd90FIQypw&list=PLOS7LSVwOyflsuYy1mA0lhCLDALfYT4oE&index=3>

This video explains the process of how children can **make change happen** with courage and determination.

❑ Share Video |

<https://www.youtube.com/watch?v=jeGLsYsHyko&list=PLOS7LSVwOyflsuYy1mA0lhCLDALfYT4oE&index=4>

This video explains how children can share their stories and inspire others to be the change!

B. THE I CAN LESSON PLANS: <http://icanlessonplans.dfcworld.com/>

- ❑ If you are looking for inspiration to teach beyond the 'text book', this is the perfect resource for you. The I CAN lesson plans offer you a menu of possibilities to teach '**real world**' projects in your classroom which help to build both **content and character**.
- ❑ These global stories of change range from stopping bullying to reducing the weight of school bags, from caring for the elderly to preserving tribal culture! Each story is **mapped to content standards** as well as allows you to teach the **21st century skills**. Feel free to contextualize these to your setting and do share your insights with us once you use them :-)

C. RESEARCH FINDINGS: <http://www.dfcworld.com/SITE/Research>

- ❑ Visit this page to view what the research findings reveal about DFC:
 - Harvard research on the Design Thinking Guide
 - Stanford Research
 - DFC India Research
 - DFC Columbia Research
 - DFC France Research
 - Dr Howard Gardner on Design for Change

D. THE I CAN SUPERBOX: <http://www.dfcworld.com/SITE/Icanbox>

- ❑ Here you will find materials for teachers which will enable them to **implement play and design based pedagogy** in their classrooms. This learning content can be used by parents as well to engage in discussions and activities with children for nurturing **empathy and creativity**. The super box contains different kinds of tools using the FIDS methodology and DFC stories of change.

E. TOOLKITS FROM DIFFERENT COUNTRIES OF THE WORLD:

<https://dfcworld.com/SITE/toolkits>

- ❑ Visit this page to view the DFC toolkits **co-created and designed** by children and DFC partners from over 20 countries. Find your inspiration and create your own story!

F. VIDEOS DEMONSTRATING STUDENT AGENCY: Be the Change Celebrations -

<https://dfcworld.com/VIDEO/Viewallbtc>

- ❑ These videos demonstrate the **student agency** and **actions of change**.