

I Can

Train the Trainers

Government School Program

“For the first time in **12 years**,
I learned that even a small
game can put a
big smile on everyone’s face.”

Vaishali Ben, Nagar Primary School, Surat

Intention. Action. Impact

I Can.

Train the Trainers Program

Empowering Schools with an **I Can Approach** to Education

At RLC, our unique "I CAN" approach to school improvement is centered around a **design-led framework**. This framework encompasses a set of processes, tools, and methods that empower students with both **academic content knowledge** and **strong character development**. The design-led, innovative approach is essential for creating schools that enhance student agency and empowerment.

We collaborated with **GCERT (Gujarat Council of Educational Research and Training)** to support the implementation of this pedagogy training through the "I CAN Train the Trainers Program". This program was delivered for the Mission Schools of Excellence Gujarat and Gyan Shakti Residential Schools.



Roadmap

The partnership with GCERT unfolded in **two distinct phases** to effectively roll out the design-led, "I CAN" approach across these schools.

The phased implementation allowed for a comprehensive and impactful integration of the framework to **transform teaching and learning practices**.



Phase I

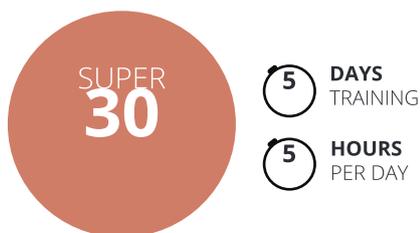
- Over 3 Months | 7 Processes
- 30 School Leaders

Touchpoints

A five-day training program for the **30 leaders of GCERT SOE schools** focusing on seven key processes.

Debrief

The **Super 30** present their data and insights, and collaborate with RLC to jointly create the schedule for implementing Phase II.



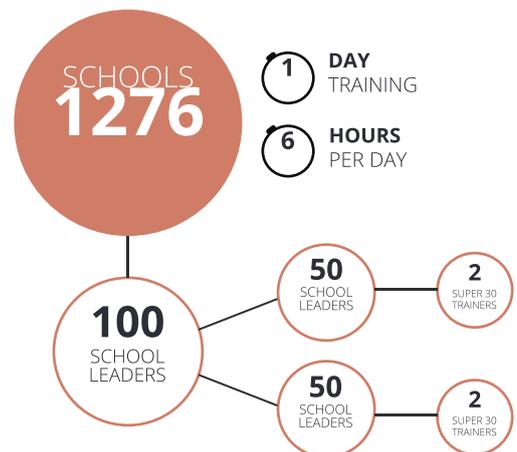
Phase II

- Over 1 Year | 7 Processes
- 1276 School Leaders

Touchpoints

A one-day training session by the Super 30 leaders for cohorts of **100 GCERT SOE school leaders** in the 7 Processes.

This model is applied for every 100 schools.



Roadmap

Phase I

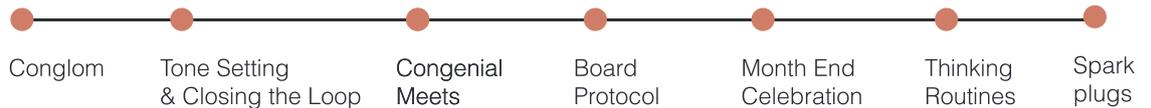
3 Months
30 School Leaders

5 DAYS
TRAINING

5 HOURS
PER DAY

Training

Riverside Learning Center (RLC) trains the 'Super 30' in a 5 day workshop on the **7 key processes** that can empower children and build student agency in schools.



Implementation

Once the leaders are trained, they go back and implement these practices in their schools

Coaching

RLC then organises a coaching call once every week where the 'Super 30' share their work and RLC coaches guides them further in case of any queries/ challenges/roadblocks in implementation.

Presentation

At the end of 3 months, the leaders make a presentation to Riverside to showcase the transformation that has taken place in their schools.

Debrief

Sharing of School Case studies & Plan for Phase II

Designing roadmap for the 1276 schools across Gujarat

Phase II

1 Year
1000 School Leaders

1 DAY
TRAINING

5 HOURS
PER DAY

Training

A one-day training session by the Super 30 leaders for cohorts of 100 GCERT SOE school leaders in the 7 Processes.

Implementation

Once the leaders are trained, they go back and implement these practices in their schools

Coaching

The Super 30 organise need-based coaching call where the trained leaders share their work and are guided through challenges/roadblocks in implementation.

Impact

WV Ceam

- Increased **student attendance** and interest by Conglom
- Conglom and Congenials **brings smiles**
- **More mindful** in our planning and classwork because of Board Protocol
- Able to put **feelings** back in learning by using the reflective formats
- Able to **review and Refine** my work better because of the Month-End Celebration



<p>दिनांक: 24/08/2023</p> <p>सूची: वार्ता-वास्तविक-सोहदा</p>	<p>* डेनने शब्दांवा स्वार्थ आहातरी - ती व-वाच्यता</p> <p>CLQ] येथे विधाने उरी वाडते-धर्मयुगे वाडत-ज्वालावे</p>	<p>* स्वातंत्र्य / मुक्तते</p> <p>→ IFF - स्वता-रूपवा</p>
<p>① > कविते</p> <p>→ पवित्र</p> <p>→ आत्मोत्थान</p> <p>→ विविधता</p>	<p>* डेवी शिरे ? (C-W)</p> <p>→ स्वधुरी वार्ता स्वामान वंशीतुं-रक्ष करीतुं-व्यंगीत वाडताने</p> <p>→ वास्तविक-प्रतीचनी</p> <p>→ प्र-4- लक्ष्मी आव्ये-इश्यां वायां इरीके-वर्तन ज्वाळ</p> <p>→ आदीये-इश्यांवादी ज्वाळ येड इरीये</p>	<p>शास्त्र/शास्त्री/स्वाभ्या/शुद्ध</p> <p>- डेवी वड-डेवी वड</p> <p>- देव्यवाचन - कविते</p> <p>- लुड वड ती-देव्ये</p> <p>- लक्ष्मी वड-व्यंगी वड</p> <p>- वीर वड-वेवत वड</p> <p>- वीर वड</p>
<p>इ शू करीतुं ?</p> <p>→ स्वधुरी वार्ता स्वामान वंशीतुं-रक्ष करीतुं-व्यंगीत वाडताने</p> <p>→ वास्तविक-प्रतीचनी</p> <p>→ प्र-4- लक्ष्मी आव्ये-इश्यां वायां इरीके-वर्तन ज्वाळ</p> <p>→ आदीये-इश्यांवादी ज्वाळ येड इरीये</p>	<p>→ स्वीयवत- गीतुं व</p> <p>→ वीधार- वडवादी</p> <p>→ गुंराळ वड-निर्वाण व डी वड</p> <p>→ वाडताने वड-इरीये वड</p>	<p>H/W - वडवादी वडवादी</p> <p>→ प्र-6- वड-वड वड</p> <p>→ वड-वड वड</p> <p>→ वड-वड वड</p>





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