

I CAN SCHOOL

A systems approach that empowers children
with the **I CAN MINDSET. BY DESIGN**

HOME VISIT



HOME VISITS

FROM 'LABELLING' TO
'**ENABLING**' THE CHILD AND THE
FAMILY

FEEL

Take time to understand your child's story

HOTSPOTS

- See a child in isolation of their home and family environment
- teachers often make assumptions about a child's parenting
- formal school settings have very less scope for informal dialogue
- Teachers not aware of student socio-emotional situation at home
- Teachers teach based on limited understanding of students

BRIGHTSPOTS

- Parents & teachers want happiness and success for their children
- Child feels emotionally secure knowing parents and teachers are working together for his good.

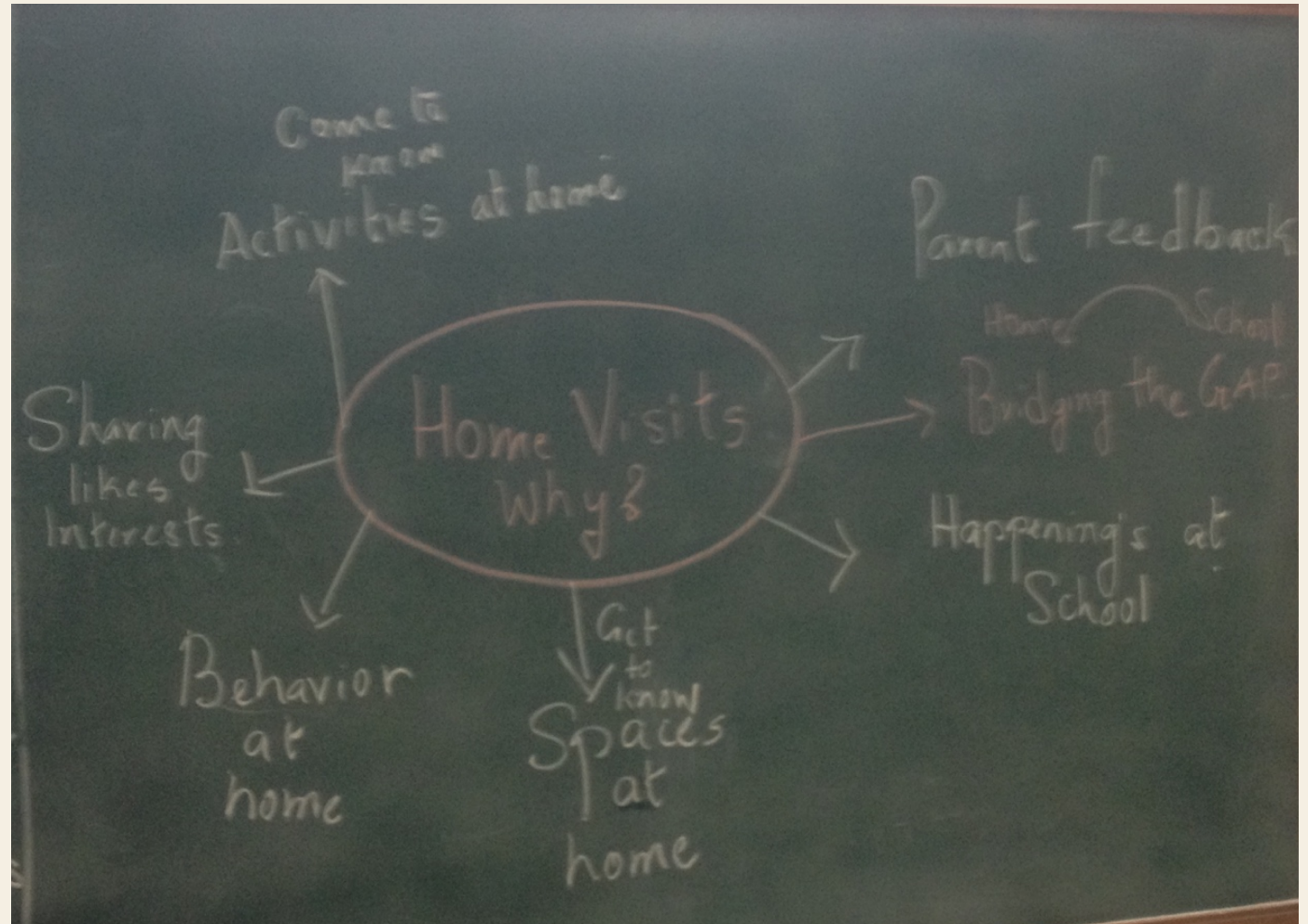


WHAT

Understanding a **child's complete story** by taking time to **empathize with parents** and getting to know child's home environment.

ADVANTAGES

- Bridges the gap between home and school.
- Safe space for parents to share sensitive information
- Understanding the child's living environment.
- Understand activities and behavior of child & family members.
- Opportunity for teachers and parents to talk about their interests.
- Teachers design lessons mindful of child's family life.



KS1 Student response for the relevance of Home Visits

OVERVIEW

VISITS DONE FOR?

- **KS1**
Pre –K
K1 – Grade 2
KS2
KS3 (specially incoming grade 8)
- **All new students**
- **Children with Inclusivity Program**

DONE WHEN?

- Beginning of the year
 - Pre K: Before start of the year
 - Remaining Grades: After the first month of academic year
- Beginning of term 2 (*for inclusivity program – RTE, Special Needs*)

VISITS DONE BY? (as needed):

- Class teachers
- School Leaders
- Special

STEPS FOR HOME VISITS:

- Preparation
- Home visit
- Post visit reflection



STEPS FOR PREPARATION – HOW TO'S

1

SCHEDULE YOUR HOME VISITS:

1. Make a **tentative area-wise timeline** for home visits, keeping the following points in mind:
 - **Duration** of home visits (Rec. 45 mins.)
 - Organize visits **day wise** (Rec. number of visits per day, travel time, transportation, etc.)

2

SEND FORM TO COLLECT BASIC DETAILS

1. Pre-Home Visit form is sent to collect information basic information about child's and family's routines, health and academic concerns, and other details that will help
2. **Finalize visits** with parents:
 - The Form intimates parents the date and time scheduled for home visits well in advance (Rec. at least a week before)
 - Be open to changes in slots and days upon parents' request.

3

READINESS FOR HOME VISITS

1. Demo home visits with your colleagues, just to ensure you brush up your soft skills.
2. Ready **copies of Home Visit Forms** that you will fill in during your home visits.

DURING A HOME VISIT

CHECKLIST FOR HOME VISITS:

- ☐ A friendly **smile**
- ☐ Home visit **form**
- ☐ Suitably **attired**
- ☐ Camera (take **photos**)
- ☐ **Contact details**

HOME VISIT FORM:

- **Need not fill all information**
- Be **open to information** critical for a child's socio-emotional wellbeing.

THINGS TO REMEMBER:

- **Listen, respond, ask** (in that order)
- **Greet** family in manner that is comfortable to them
- **Hold a conversation, not your form.**
- **Engage** with your child and family, see your child's personal space from his eyes.
- **Honor time**, their & yours.
- **Inform when late**



DEMO WITH A CONDUCTOR

LETS TRY IT OUT!



POST HOME VISIT

1

COMPLETE HOME VISIT FORM (*COULD BE DONE IN TRANSIT BETWEEN VISITS*)

- Key insights and observations
- Understanding unique to child

2

DISCUSS AND COLLATE OVERALL INSIGHTS ABOUT CLASS BY DISCUSSING WITH:

- Last year's class teacher
- School Leader

3

POST HOME VISIT REFLECTION

- On your teaching style & classroom management.
- Notes about specific needs of some children

IMPORTANT CONSIDERATIONS DURING HOME VISIT

FOR ALL KEY STAGES:

- Be mindful of allergies, sensitivity to certain chemicals, sounds and images.
- Past physical injuries or conditions.
- Habits that are harmful or disconcerting
- Any complexes or phobia.

PRE-K:

- Done before the starting of academic year, so children build a sense of familiarity with teachers.
- Get a toy/any belonging of the student to aide settling in the first week.

KEY STAGE 2 & 3:

- Socio-emotional behaviors or habits that seem harmful, worrisome or drastically different.



RIVERSIDE FORMATS FOR HOME VISITS


FORMATS

- Pre-Home Visit form
- Home Visit form
- Post Home Visit Grade Reflection

GIVEAWAYS (ONLINE)

- [Home Visits: Reaching Beyond the Classroom](#) (Edutopia)
- [The Power Of Home Visits](#) (nprEd) – Listen to the article
- [Parent-Teacher Home Visits](#) (Edutopia)
- [Home Visits to School Transformation](#) (NeaToday)



A group of seven women are seated in a circle on a light-colored tiled floor. They are dressed in casual to semi-formal attire, including kurtas and sarees. The room has a wooden cabinet with glass doors in the background, a doorway, and a window with red patterned curtains. The women appear to be in a meeting or a group discussion, with some holding papers. The text 'REFLECTION & FEEDBACK TIME' is overlaid in the center of the image.

REFLECTION & FEEDBACK TIME

