

HOME VISIT: SAMPLE FORM

FROM 'LABELING' TO 'ENABLING' EVERY CHILD



The Home Visit form helps the teacher to take quick notes while interacting with the parents and child. These can be referred to, once the teacher is back in school and also feed into the reflection as a grade post Home Visit.

We are sharing a sample Home Visit form below (blank and filled). Use this as a reference to design your own Home Visit form aligned to your school's ecosystem.

Blank Form: 2016-'17 | Home Visit

Child's Name:	Mother:	Father:
Date of Visit	_ Time	
rigour/ meal times/bed time)		ne from school – (playtime/TV/classes/tuitions/BA/extra
Weekend routine		
Where does the child study?		
Family Details: Single	Joint F	Family members
absence? If not, what is her ro	outine once t	
What does the father do? Wh	at are his tim	nings? How much time does he spend with the child daily?
		ekends/holidays? Do they travel? How often?



About the child:

PARENT PARTNERSHIP PILLAR

1.	Health concerns/allergies (food or medical)	

2. Any fears/behavioural concerns.....

3	Any special interests/skills/talent that the child may have

4.	Who are the child's friends at school/neighborhood? When and what do they do together	er?

To be asked to the child:

1.	What the child	enjoys doing in his free time
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- 2. What he enjoys the most in school......
- 3. Is he comfortable doing the BA independently?

What the child	needs and hov	v parents ca	n help	(concerns	 academic or 	otherwise/	strategies

From the parents: (Concerns/queries/suggestions/comments/feedback	



Filled Form: 2016-'17 | Home Visit

Home Visit - 2016-17
Date of Visit L 07/16 Time 3:30
Child's Routine: Routine after coming home from school - (playtime/TV/classes/tuitions/BA/extra rigour/meal times/bed time) Badminton - 3:30 to 4:30 Sleeps at around 8:45- 9:00. Inleper Science classes - once a week, third classes - once a week. Weekend routine playing with society time family time:
Where does the child study?
Family Details: Single Joint Family members
Is the mother working? If yes, what does she do? What are her timings? Who looks after the child in her absence? If not, what is her routine once the child is home? At home mon.
What does the father do? What are his timings? How much time does he spend with the child daily?
Morning times with dev. What do they do as a family daily? On weekends/holidays? Do they travel? How often?
Travel during holidays
About the child:
1. Health concerns/allergies (food or medical) dust allergy
2. Any fears/behavioural concerns
3. Any special interests/skills/talent that the child may have
Tess plays for 15-20 mins - Aditya & Raba
Jes, plays for 15-20 mins: Aditya & Rajid. Saturday 9:30 till 10:00 in the evening Aavan, Kaahan, To be asked to the child: Jannat & Adi.
1. What the child enjoys doing in his free time .playing games
2. What he enjoys the most in school having the big deaks
3. Is he comfortable doing the BA independently? Independently
What the child needs and how parents can help (concerns – academic or otherwise/ strategies)
From the parents: (Concerns/queries/suggestions/comments/feedback

