



MAKING LEARNING VISIBLE: CHECKLIST

MAKING VISIBLE THE **COMPETENT CURRICULUM** THROUGH
THE **COMPETENT CHILD**

“Hi, I’m excited that you are planning to try out the **Making Learning Visible (MLV)** process for yourself! I hope you found value in and have enjoyed going through the pack and resources so far.

I invite you to use this quick at a glance checklist as a reference to ensure that you do not miss out on any of the key ingredients! It’s really very simple to execute and here are some things that I keep in mind during the process. **Please feel free to innovate, translate and implement the way you want. And, I would love to know how you have done it. Do share your experience.”**

- Itchha Chainani

BEFORE

SETTING THE TONE

- Discuss the upcoming event with the students and explain how it is a great **opportunity** for them to **showcase** what they **enjoyed learning** & how they learnt it.

PRE-WORK

- Timetable** for MLVs at the start of the year.
- MLVs for each of the grades can be planned **simultaneously** or scheduled over **different days**, based on convenience and availability of spaces. Set aside an average of **1-1.5 hours** for each grade.
- Brainstorm with students to decide what they are keen to showcase in terms of the units and how they want to present or showcase it (i.e. what **languages of learning** they will use). In the younger grades, teachers can help students **identify the topic** they want to showcase. (Make sure you show variety, **covering all beacons** – also a balance of **content and character**).
 - o *Check List of Languages of Learning in the resources.*

- Begin planning one and a half **week before** the scheduled date of MLV. *[Younger students might even require 2 weeks]*
- **Consider all the factors (CAF)** with students [Board picture is attached]
- Send an **email invite** to parents a week before the MLV. Follow up closer to the day.
 - *Check sample email template to parents.*
- Coordinate with the school's administrative staff in **organizing** the event and **collating resources**.
- Divide the grade into **multiple groups** based on the student strength area. Each group showcases a **different topic** to encompass all they have learnt as a grade. (Example: Grade 4 can be divided into various groups such as the Math group, English group, Hindi group, Scientific Thinking, Studio Art, IT group or the Socio-emotional group etc.). *[Choice of the groups should be given to the students]*
- Choose two students from the grade as **anchors** who will thread the whole MLV together, adding a bit of humor.
- Have **5-6 children in each group** to cover a class of 30 and to make sure that each child gets an opportunity to be involved in some way.
- Conduct a **Dry Run** a day before the actual event. At this time, provide ample opportunity to students for **prototyping and scrutinizing** their presentations with other teachers and/or buddies from older grades.
- Incorporate the **feedback** received here and do a final run through.

DURING

- The children **showcase** how they learn and what they learn.
- The format of how the students showcase can be **interactive** through small groups; ranging from demonstrating something, a game, hands-on-activity with parents, enacting or teaching parents on what they have learnt.
- Since the idea is to showcase **how they learn what they learn** - it can be achieved by the children making the parents do what they did while learning a certain concept or idea.
 - *Example 1:* The **children become teachers** while the parents are a captive audience for a math session on fractions using tools and strategies. Build the enthusiasm in the students to learn from their peers.
 - *Example 2:* The children **recreate a scenario** (for the parents) of an experience which they themselves went through in the last two months. For instance, giving an experience to the parents of working with only one arm, or going through the child labour experience, by making *agarbattis* (Incense sticks) in a small closed area.
- Be **part of the audience** and **stay vigilant** for any queries or issues.

AFTER

- Close the event by **sharing the highlights** of student learning to happen in the coming months, any upcoming major activity, or any key communication with the parents. Use it as a platform to invite parent support, expertise (if need be) on specific areas for the coming months.
- **Reflect** with the students on the **relevance** of the event, and how it was useful to them individually. Discuss with them things that **went well** and those that **can be improved**.
- **Wind up** the spaces after the event. **Involve students** in that.

SOME IMPORTANT TIPS

- For very young children (Pre-K and K1 / K2), the **planning and implementation** of the MLV can be more **teacher driven** in the beginning. In the subsequent terms or years, it can move towards becoming **more student driven**.
- For the younger grades (Pre-K and K1 / K2), this platform can also be used to explain a certain skill or technique to the parents by doing a little **demonstration** of what they are introducing e.g., Phonics, place value, etc. This will help parents to **be on the same page** when they are dealing with their children and can help them in their school assignments. *(If more Hand holding is required, a separate 'How to Workshop' for parents can be planned for another day.)*